

The Capital Area Association for Peace Studies (CAAPS)
Student Conference
Peace and Justice for the Planet
Trinity Washington University
Main Building, O'Connor Auditorium
March 26, 2011

Program at a Glance

9:30-10:00 Registration
10:00-10:50 Welcome and Keynote
11:00-12:15 First round of student sessions
12:15-1:00 Lunch
1:15-2:30 Second Round of student sessions
2:45-4:00 Third Round of student sessions

10 AM to 10:50 AM

Welcome and Keynote

O'Connor Auditorium

Welcome to the Conference

Morgan Kellman, TU, '11

Introduction of the Keynote Speaker

Barbara Wien, AU

Keynote : Daryn Cambridge

Daryn Cambridge is Director for Knowledge and Digital Strategies at the
International Center for Nonviolent Conflict

AU = American University

BSU = Bowie State University

CUA= Catholic University of America

GU = Georgetown University

GW = George Washington University

MU= Marymount University

TU= Trinity Washington University

UMD= University of Maryland

11 AM to 12:15 PM Concurrent Sessions

Gender Differences

Main, Room 236

"Analysis of Gender Differences on Neurological Tests among African-Americans" by 5
Trinity presenters: Aneisha EmilyMajeed, Anastasia Adams, Evelyn Jimenez, Tia
Garrett, and Ashley Harris

Immigrants in DC

Main, Room 230

"Immigrants in DC: Perceptions of Violence and Peace" 4 AU presenters. Albina
Batyreshina , Cori Zancanella, Maddie Dreyfus, Mohammed Wabili

11:00AM-12:15 Continued

Survey of Peace Education

Main, Room 125

“A Survey on Perceptions of Peace Education and its Role for Future Educators”
Ferdaouis Bagga (AU) and Caitlin Rosser (AU)

Impact of War on Women

Main, Room 259

“Rwandan women and the 1994 genocide: The effect on their social and political roles”
Lisa A. Doan (GU), and “The Impact of the Palestinian-Israeli Conflict on Women and Children”,
by Meriam Fadli (TU)

Power of Education

Main, Room 260

“A Critical Analysis of Isaiah Berlin’s ‘Does Knowledge always Liberate’, Andrew Lewis,
(MU) “Opportunities and Challenges for Educating the Bakola-Bagyeli of Cameroon”
Sarah Tucker, (GU);” Somalia as a Failed State, Tiffany Benitez, (TU)

Response to Humanitarian Crises

Main, Room 119

“The Timing of the United Nations Response to Humanitarian Crises,” Tarje’ Davis,
(TU) and “The Right for Neutrality in Just War Theory,” Alanoud Al-Saud, (MU)

12:15-1:00 Lunch

Lunch will be available in O’Connor Auditorium for a modest price

1:15 PM-2:30 PM Concurrent Sessions

Peace Education

Main 230

“Peace Education: Providing Tools for Non-Violence” A Workshop on methods of integrating
nonviolence into everyday life with children.” Anna Sannes, (GU); Rachel Davidson, (GWU) and
Kendra Poole, (GWU)

Justice Mechanisms

Main 236

“Tensions between international and local transitional justice mechanisms in the context
of the conflict of Northern Uganda and recommendations for reconciling the Two.”
Luciana Storelli, (AU), and “Against the Use of Reprisals in Just War Theory,” Cassandra
Cavalier (MU)

Social Media, Change, Privacy and Autonomy

Main 119

Vernon Brownlee “Social Media and Its Impact on Social Change and Peaceful Conflict
Resolution,” (BSU), and “Privacy and Autonomy” by Gabrielle Diffenbaugh (MU)
Michelle Hill, (TU)

1:15-2:30 Continued

Analysis of the National History Museum

Main 125

“The History We Choose to Remember: An Analysis of the National History Museum”
Maria Gahan, (AU) and Brittany Jacoby(AU)

Conflict Minerals in the Congo

Music 101

“Conflict Minerals in the Congo,” Karalen Morthole, (CUA) ; Sean Caulfield(CUA) and Jack Norris (CUA)

Conflict and Priorities

Art Gallery

“Scarcity and Conflict” by Morgan Kellman (TU) and “Peace Education & the Budget Conversations of American Politics”, Nick Stewart (AU)

2:45 PM to 4:00 PM

Invisible Children

Main 230

“Invisible Children used by Lord’s Resistance Army,” Anthony Carrillo CUA and a team of CUA students

Women and Violence

Main 236

“Improving the Response to Interpersonal Violence at Georgetown University,” Danielle LoVallo (GU); “Women Trafficking” Annais Wilkinson (TU), and “Ways to End Child Prostitution,” Kelly Hughes, TU

Peacebuilding

Main 125

“Soft Skills for Peace: A New Way Forward” by Nubert Boubeka (TU) and “Peace-building through Education” by Lela Maisuradze, (UMD)

Education in the DC Public Schools

Art Gallery

"Human Rights Education in DC Public Schools", Kate Elci (AU) and “Educational Reform of the DC Public School System” Zalika Pierce (TU)

Performing Power

“Performing Power: The Fragmenting of the Radical Left through Political Repression”
Michael Loadenthal (AU) and Jennifer D. Grubbs (AU)

Music 101

Facets of Globalization

“The Globalization of Micro Credit” by Sarah Mihalus (TU)
“A Defense of Nonviolence contra Walser” by Maria Tante (MU)

